



RUKMINI DEVI
PUBLIC SCHOOL, ROHINI
B-5, Sector-IV, Rohini

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Circular No. 20/RDPS/2022-23

Date: 12.07.2022

Syllabus for July
(Duration: 11.07.2022 to 01.08.2022)
Class: III

Dear Parent(s)

"Develop a passion for learning. If you do, you will never cease to grow."

With RDPS 'vision of 'Excellence in Education' and aim to accomplish the set goals during the current transitional phase of learning for the young learners, the school continues to trail ahead towards the progressive session 2022-23.

Kindly note:

1. The academic session will be divided in two Terms: Term-1 and Final Term.
2. Continuous and Comprehensive Evaluation will be done wherein Chapter End Assessment (CEA-Written) will be conducted by the subject teachers/mother teachers after completion of prescribed syllabus.
3. All CEA's will be mapped to Learning Outcomes of the concerned subject and class mentioned in the syllabus.
4. Term -I Evaluation will be compiled as per the reports of CEA-1 & CEA- 2 and CEA-3, CEA-4 & CEA-5 will be compiled for Final Result.

The syllabus to be covered during the month of July and August,i.e. from11.07.2022 to 01.08.2022, is as given below:

English				
Chapter no. and Name	Learning Outcome	Activity /Activities	Use of ICT/Labs	Parent's Involvement
CB & WB Ch 5- Sniffles the Crocodile and Punch the Butterfly	<ul style="list-style-type: none">• LO 2 : Performs in events such as role play/ skit in English with appropriate expressions.• LO 4 : Reads small texts in English with comprehension in order to identify main idea, details and sequence in order to draw conclusions in English.	1-Showing Sensitivity: The students will be given a situation where they will have to answer, showing sensitivity towards animals (Wherein, What will you do if you see an injured street dog on the road?)	Collins Digisuite Video related to the theme/moral of the story/poem https://youtu.be/SL5reW9-i5M Pronouns: https://youtu.be/OP9-kOCSqY8	Help your ward to complete the worksheet on 'Possessive Pronouns'. Help your ward to make a list of various compound words they find around themselves. Like: sun + flower etc.

<p>GB: Ch 8- Adjectives Ch 10- Pronouns Ch 4- Noun Numbers(Singular/ Plural)</p>	<ul style="list-style-type: none"> • LO 5b :Expresses in writing her/his opinion/ understanding about the story and characters in the story, in English/home language in order to demonstrate writing abilities. • LO 6 : Reads posters, labels, pamphlets, newspapers in order to strengthen vocabulary and demonstrate inquisitiveness about real life examples of language. • LO 10b : Uses a variety of nouns, pronouns, adjectives, verbs ,adverbs,conjunctions, interjections and prepositions in context as compared to previous class, in order to demonstrate written skills in writing meaningful short sentences in English. 	<p>2- Our school: The students would be taken for a school round to make them familiar with the different labs, rooms, etc. After coming back to the class, they will write 5-7 lines describing the school using suitable adjectives on an A-4 size sheet.</p> <p>3- Let's play with pronouns: Divide the class into two groups.The teacher will pick a book, poem or any work of literature and read out loud. As the teacher reads to the class slowly, the students in each team will write down the pronouns they hear. The group that has the correct (or closest to correct) number of pronouns wins!</p> <p>4-Creating comic-strip: The students will be shown samples of different comic strips and asked to design the same, using pronouns.</p>	<p>Possessive Pronouns: https://youtu.be/-Du5f8Kqv5M Singular Plural Nouns - https://youtu.be/BI1Svz9I2n0</p>	
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Mathematics

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch 3 : Subtraction of Numbers	<ul style="list-style-type: none"> • LO 1 c : Works with three-digit numbers: solves simple daily life problems using addition and subtraction of three-digit numbers with and without regrouping, sums not exceeding 999 • LO 1 e : Works with three-digit numbers: analyses and applies an appropriate number operation in the situation / context. 	<p>1. Find me: Students will be given a riddle to solve using subtraction. After subtracting, they need to draw an abacus on an A4 size sheet and will represent the answer of their riddle on the same using round bindis, sketch pens and colours to show the answer.</p> <p>2. Let's frame and count: Students will be shown different real life objects will be shown to them like books, colours, pencils etc. They need to count the objects and create two 4 digit numbers out of it. After creating the numbers, they will be asked to find out the difference between them.</p>	<p>Collins Digitsuite</p> <p>Video line: Three Digit Subtraction https://www.youtube.com/watch?v=TsS4KIQWQSU</p> <p>Four Digit Subtraction https://www.youtube.com/watch?v=9dA6KVJAFq4</p>	<p>Motivate and help your ward to play online games related to 'Subtraction' through the following link.</p> <p>(https://www.education.com/game/three-digit-subtraction-mountain/) (Joyful Learning)</p>

Hindi

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
पाठ - 3 अनमोलनियामत	<ul style="list-style-type: none"> • LO 4 :आस -पासहोनेवालीगतिविधियों /घटनाओंऔरविभिन्नस्थितियोंमेंदृष्ट्यअपनेअनुभवोंकेबारेमेंबताते,बातचीतकरते औरप्रश्नपूछतेहैं। 	<p>1.छूकरपहचानना- छात्रोंकोबस्तुओंकोछूकरपहचाननेकेलिएकहाजाएगा।इसगतिविधिमेंछात्रबस्तुओंकोइकट्ठारंगोंऔरमेजरपररखेंगे।</p>	<p>1. यूट्यूब वीडियो :सर्वनाम https://youtu.be/RdqXOIUUlWY</p>	<p>1.छात्रोंकोनियमितपाठपठनकाअभ्यासकराएऔरशुभतेखलीजिए।</p>

<p>व्याकरण: सर्वनाम, अनुस्वार, अनुनासिक</p>	<ul style="list-style-type: none"> ● LO 6 :तरह -तरह की रचनाओं /सामग्री (अखबार ,वालपत्रिका,होर्डिंसआदि) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोकेउत्तर (मौखिक) देतेहैं । ● LO 7 :अलग -अलगतरहकीरचनाओं /सामग्री (अखबार ,वालपत्रिका,होर्डिंसआदि) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोकेउत्तर (मौखिक, सांकेतिक) देतेहैं । ● LO 8क :अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थ (मौखिक) सुनिश्चितकरतेहैं । ● LO 8ब:अलग - अलगतरहकीरचनाओंमेंआएनएशब्दोंकोसंदर्भमेंसमझकरउनकाअर्थ (लिखित) सुनिश्चितकरतेहैं । ● LO 9 :तरह -तरहकीकहानियाँ ,कविताओं /रचनाओंकीभाषाकीवार्तिकियों (जैसेशब्दोंकीपुनरावृत्ति ,संज्ञा ,सवर्नाम ,समानार्थकशब्द ,शुद्धशब्द ,विभिन्नविरामचिह्नोंकाप्रयोगआदि) कीपहचानऔरप्रयोगकरतेहैं । ● LO 10 :अलग -अलगतरहकीरचनाओं /सामग्री (अखबार ,वालपत्रिका,होर्डिंसआदि) कोसमझकरपढ़नेकेबादउसपरआधारितप्रश्नपूछतेहैं /अपनीरायदेतेहैं /शिक्षकएवंअपनेसहपाठियोंकेसाथचर्चाकरतेहैं ,पूछेगएप्रश्नोकेउत्तर (लिखित) देतेहैं । ● LO 11 :स्वच्छासेयागिशिकद्वारातयगतिविकिकेअंतर्गतचित्रोंआडि-तिरछीरखाओं (किरम -काटे)अथरआकृतियोंसेआगेबढ़तेहुएस्व -वर्तनीकाउपयोगऔरस्व-नियंत्रणलेखन (कन्वेंशनलराइटिंग) करतेहैं । ● LO 13 :अलग - अलगतरहकीरचनाओं /सामग्री (अखबार, वालपत्रिकाजैसेपूर्णविराम ,अल्पविराम , प्रश्नवाचकचिह्नकासचेतइस्तेमालकरतेहैं । 	<p>हरएकछात्रकोआँखेंबंदकरनेकोकहाजाएगातथाएक - एककरकेहरछात्रअपनीरखीहुईवस्तुकोपहचानेगा ।</p> <p>2. आओसर्वनामजानो : बच्चोंसेकुछवाक्यबनानेकोकहाजाएगाजिनमेंसंज्ञाशब्दोंकाप्रयोगहो । किरइन्हीसंज्ञाशब्दोंकोछात्रअपनेसहपाठीमेंउसेसर्वनाममेंबदलनेकोकहेगा । जैसे- यहकिताबरामकीहै । यहकिताबउमकीहै ।</p> <p>3.आजोवाक्यबनाए : शिक्षार्थियोंकोदोचित्रदिखाएजाएंगेऔरउन्हेंसर्वनामकाउपयोगकरतेहुएएकवाक्यबोलनेकेलिएकहाजाएगा ।</p>	<p>2. क्विजलिंकसर्वनाम https://www.liveworksheet.com/ph1114237qp</p> <p>3. यूट्यूवडीडियो: अनुस्वारअनुनासिक https://youtu.be/ahStv2UgnrU</p>	<p>2. बच्चोंकोप्रेरणादायककहानियाँसुनाएऔर उन्हेंनएशब्दसीखनेमेंभीमददकरे ।</p> <p>3. छात्रोंकोमोनरंजकक्रियाकलापद्वारापौष्टिकआहारवर्षाष्टिककीसूचीबनानेकोकहे । संदर्भकेलिए- https://wordwall.net/resource/9765261</p>
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E.V.S.

Chapter no. and Name	Learning Outcome	Activity/Activities	Use of ICT/Labs	Parent's Involvement
Ch 3: What Animals Eat (science)	<ul style="list-style-type: none"> ● LO 1b :Identifies simple features of animals and birds in the immediate surroundings. ● LO 4 : Describes need of food for people of different age groups; animals and birds, availability of food and water, and use of water at home and surroundings. 	<p>1. Guess the sound: Sounds of different animals will be played in the class and the students will be encouraged to guess the animal. They will be motivated to share the eating habits of that animal.</p>	<p>Collins DigiSuite</p> <p>Video link: Food habits of Animals (https://youtu.be/3yrikH2QEFA)</p>	<p>Motivate your ward to keep water/ food for birds and animals and observe their physical features. (Experiential learning) Help your ward to collect amazing facts about different birds and animals</p>

	<ul style="list-style-type: none"> ● LO 6 : Groups objects, birds, animals, features, activities according to differences / similarities using different senses. ● LO 12 : Shows sensitivity for plants, animals, the elderly, differently abled and diverse family set ups in surroundings. ● LO 14 : Identifies various pests living in our surrounding and explores ways to prevent them from entering our home. ● LO 16 : Describes the interdependence among plants, animals and humans in the environment for food, shelter and appreciate their co-existence. 			
Ch 5: Our Body (science)	<ul style="list-style-type: none"> ● LO 4 : Describes need of food for people of different age groups; animals and birds, availability of food and water, and use of water at home and surroundings. ● LO 16 : Describes the interdependence among plants, animals and humans in the environment for food, shelter and appreciate their co-existence. ● LO 17 : Draws/ label diagrams / flow charts of organisms and processes, e.g., parts of plants, organ systems, water cycle etc. ● LO 18 : Applies learning of scientific concepts in daily life/real life situations in order to solve problems/give solutions/take preventive measures/etc. 	1. Creating stick puppet: The students will be asked to make a stick puppet on any internal organ of the body and prepare a few lines on it. Each student will share the same in the class.	1. Collin's DigiSuite 2. YouTube video link Our Body (https://www.youtube.com/watch?v=rRaAQ2nI9qM) Digestive System: https://www.youtube.com/watch?v=bFcZvJp0bpU	Help your ward understand the importance of correct posture and motivate them to maintain proper posture.

Co-Scholastic

Subject	Content to be covered
II	Collins-Smart Tech Chapter 3 Data Organization in Windows OS Cambridge- Coding Sandpit Chapter 3- Counting Combinations Chapter 4 Patterns I Words Chapter 5 Finding Patterns: Word Search
General Knowledge	Ch - 5 Know Your Body Ch - 7 Indoor Games Ch - 8 Flower Galore Ch - 11 Sea Animals Ch - 15 Camping Time Ch - 38 Being Safe
Value Education	Value Card 11 : Caring

<p>Art & Craft</p>	<p>Object Drawing (Pg 11) Tertiary Colour (Pg 5) Boy and Girl (Pg 12) Dinosaur (Pg 27)</p> <p>Pot Decoration Materials Required: Coloured earthen pot, 3D pearl outliner (3-4 different coloured), 3D glitter outliner golden/silver gota(thin),mirrors, etc.</p>
<p>Music and Dance</p>	<p>Practice on synthesizer. Practice of 6 beats on congo. Practice of school prayer ('Teri haizameen' and 'Itnishaktihumeindena data') Practice of Teen Taal and introduction of different Taalin dance.</p>
<p>Health and Physical Education</p>	<p>Games: PEC 15 : Catch up PEC 10 : Dribble and shoot</p> <p>Yoga: Basic warm up with stretching exercise Surya Namaskar (with breathing)</p>
<p>ICA 19.07.22 (Tuesday)</p>	<p>Creativity with Fallen leaves, Theme: Van Mahotsav Students will be asked to collect fallen leaves and create a drawing depicting an animal/bird to understand the importance of celebration of Van Mahotsav. They will speak any two facts (in Hindi) about the creature drawn by them. Material Required: Fallen leaves, A-4 size sheet, adhesive, etc.</p>

For any queries/concerns, you may contact the respective class teacher/ the coordinator.

We hope that together we succeed in enriching the skills of our children and nurturing their aptitude considerably.

Regards



Mrs. Anjana Gupta
Headmistress (Head of The School)
Rukmini Devi Public School, Rohini